

Game Plans

Analyze the Writing Situation	48
Develop a Working Thesis	63
Work with Peer Reviewers	92
Revise with Reviewer Comments	101
Read Critically	120
Synthesize Sources	191

In the back of *The Everyday Writer*, Fourth Edition you will find directories for

- ▶ Game Plans
- ▶ Student Writing
- ▶ Tips on Common Assignments
- ▶ Information for Multilingual Writers
- ▶ Advice for Considering Disabilities

Directory of Student Writing

IN THE BOOK

<i>PowerPoint slides and script</i> (excerpt): Bernal, "Child on the Threshold: The Voice of a Child in Marjane Satrapi's <i>Persepolis</i> "	24
<i>Portfolio cover letter</i> : Kung	110
<i>Rhetorical analysis</i> : Ateyey, "A Curse and a Blessing"	134
<i>MLA-style argument essay</i> : Pfeifer, "Devastating Beauty"	154
<i>MLA-style research essay</i> : Craig, "Instant Messaging: The Language of Youth Literacy"	465
<i>APA-style research essay</i> (abridged): McLaughlin, "Leadership Roles in a Small-Group Project"	503
<i>Chicago-style research essay</i> (excerpt): Rinder, "Sweet Home Chicago: Protecting the Past, Preserving the Future of the Windy City"	523
<i>CSE-style research proposal</i> (excerpt): Gupta, "Field Measurements of Photosynthesis and Transpiration Rates in Dwarf Snapdragon"	542
<i>Close reading of poetry</i> : Sillay, "Life's Not a Paragraph"	589
<i>Psychology lab notes</i> : Paarlberg	599
<i>Chemistry lab report</i> (excerpt): Goldberg	608
<i>Memo</i> : Abbott and Abernathy	614
<i>Letter of application</i> : Lopez	616
<i>Résumés</i> : Tyler	619

ON THE WEB SITE

Go to bedfordstmartins.com/everydaywriter and click on **Student Writing**. (Most student writing in the book is also available unabridged on the Web site.)